



Bedwas Infants School Professional Learning Plan

April 2019 - March 2020



Key questions for consideration:

1. How will you ensure that all staff access the key messages and have access to individual / school priority PL activity?
2. How will you enable the PL Lead to disseminate learning from the regional programme? What form will this learning take e.g. e-learning?
3. How will your PL Lead engage with the cluster developments?
4. What engagement will learners, governors and parents have in this process?
5. How will you review the progress your school is making towards the success criteria within this plan?
6. What use will you make of wider purposeful collaborative activity? E.g. LNS, peer review

No.	National Mission Link	Planned Activity (These are only suggestions and will need to be customised to ensure they meet the needs of each school setting)	Success Criteria (These are only starting points and will need to be customised to each school setting so that they are measurable)	Funding Source	Type of Spend Remuneration Recruitment Restructure Release Resources Training / Development	Cost
1	High quality education profession <i>Leaders working collaboratively to raise standards</i>	16] Engagement with professional standards for teaching and learning programme.	<ul style="list-style-type: none"> School leaders have an awareness of standards and how to embed them across areas of school practice. School leaders evaluate, modify and use the Teaching Continua materials to support the development of standards and how they can be developed with performance management from September 2019. 	Professional Learning Grant	Training / Development	£ 200
2	High quality education profession	16] Engagement with professional standards for teaching and learning programme.	<ul style="list-style-type: none"> Teachers and TA's have a clear awareness of their rights and responsibilities relating to the standards. Teachers and TA's have a clear personal profile and plans outlining their strengths and areas to develop. Teachers and TA's specifically identify excellent/much improved quality practice from Teaching Continua developmental resource. 	Professional Learning Grant	Training / Development	£ 450

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3	High quality education profession	16] Engagement with professional standards for teaching and learning programme.	<ul style="list-style-type: none"> Senior Leaders are fully aware of the TA standards, the TA continua resources and how to use them. TA's will know what the standards are, how to use them alongside the TA continua in a developmental way. TA's will know how to self-evaluate and the importance of accuracy. 	Professional Learning Grant	Training / Development	£ 500
4	Transformational Curriculum	<ul style="list-style-type: none"> 11) Allocate a PL lead role within the school. 	<ul style="list-style-type: none"> The PL Lead has time to carry out and disseminate their leadership role. 	Professional Learning Grant	Release	£ 750
5	Leaders working collaboratively to raise standards <i>Transformational Curriculum</i>	<ul style="list-style-type: none"> 22) Professional Learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates. 	<ul style="list-style-type: none"> All PL leads work collaboratively across cluster/s to drive professional learning and curriculum reform. The PL disseminates the resources and information to all staff and completes the arranged gap tasks. PL lead and other staff engage in action research activities following Mastery Maths training 	Professional Learning Grant	Release	£ 450
6	Transformational Curriculum	<ul style="list-style-type: none"> 33) Other 	SLT meet to review and coordinate school response to changing curriculum. Professional learning plan shared with CA and subsequently with school community.	Professional Learning Grant	Release	£ 150
7	Assessment, evaluation and accountability supporting a self-improving system <i>High quality education profession</i>	<ul style="list-style-type: none"> 2) Access leadership programme to support Headship development, Experienced Heads 	<ul style="list-style-type: none"> HT to reflect on their current performance and determine their next steps in ensuring effective leadership. The programme will provide HT with personally tailored challenges and support; time to discuss ideas, theories and leadership tools; and the opportunity to benefit from, and to help others successfully fill the role. 	Professional Learning Grant	Release	£ 450

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8	Assessment, evaluation and accountability supporting a self-improving system <i>High quality education profession</i>	5) Access leadership programme to support middle leadership core development.	Staff member to apply for the programme. It promotes highly effective leadership through self-evaluation and reflection, exploring the relationships between leadership, successful schools and the wider community. As part of the professional learning continuum participants will through this programme: • develop understanding of the role • further develop their understanding of the national reform agenda • develop their practice within the formal leadership standards • prepare for effective engagement with bespoke elements of specialized knowledge and skills; AOLEs, ALN, Welsh, Faith schools, small schools etc.	Professional Learning Grant	Release	£ 450
9	Leaders working collaboratively to raise standards <i>Excellence, Equity and Wellbeing</i>	• 9) Accessing regional Research and Enquiry Sessions e.g. Critical Collaboration and Professional Enquiry (CCPE) with University of Stirling, Development of research and enquiry in school etc.	• School PL to work with cluster colleagues to present qualitative data from research project into Maths Mastery. PL leader to disseminate findings to school based staff and take on the leadership of maths within the school to build from experience.	Professional Learning Grant	Release	£ 300
10	Excellence, Equity and Wellbeing	• 10) All staff will have access to PL to support the introduction of the new Bill.	• All staff to have an additional 0.5 day for professional reading. All staff members to complete feedback form in order to create a whole school response and way forward.	Professional Learning Grant	Release	£ 450
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